

Educational Videos on the Virtual Linguistics Campus (VLC)

This paper lists more than 300 educational videos about linguistics with their internal reference number, their title, their duration, and their YouTube code. There are two types of educational video in our channel (<https://www.youtube.com/LinguisticsMarburg>):

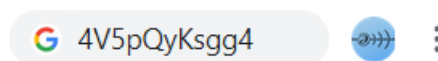
- E-Lectures (≥ 6 minutes duration)
- Micro-Lectures (≤ 6 minutes duration).

Whereas the “Micro-Lectures” generally follow the principle “Say it in less than 2 minutes” and dispense with a talking head, the longer E-Lectures discuss linguistic topics more or less in a classroom-related format and also display the presenter.

The E-Lectures have reference numbers such as SEM101, the Micro-Lectures can be referenced by SEM_010, with an underscore between the topic code (SEM) and the reference number.

Video Access

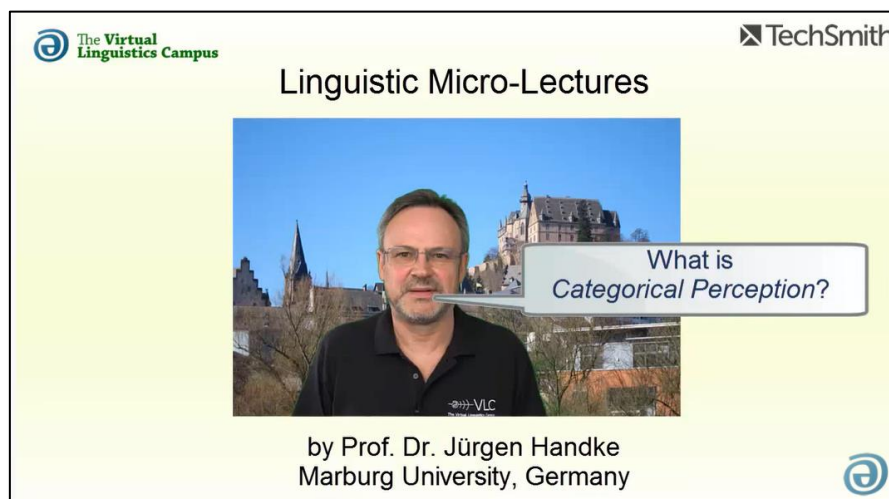
If you want to access any of these Video, for example, the video PHO_010 on “Categorical Perception”, the simplest method is to type the YouTube code into your web browser:



Alternatively, you can use the reference number or the title in a standard web-search or in YouTube.

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The Virtual Linguistics Campus, <https://youtu.be/4V5pQyKsgg4>

If you have any questions, additions etc. please contact us via info@linguistics-online.com or post your suggestions and recommendations into the social networks, for example, into the facebook group “Linguistics 101”.

E-Lectures: General (Gen)

| Ref. No. | Title | Duration | YouTube Code |
|----------|--|----------|--------------|
| GEN101 | Morpho-Graphemics | 19:02 | tb_DM69zbhY |
| GEN101 | BrE vs. AmE | 10:57 | J2FlxSVXAPE |
| GEN102 | Language and Linguistics | 14:09 | LorhwnfLn8Q |
| GEN102 | Communication | 14:47 | YrH5gnxe-wc |
| GEN102 | What is Linguistics (not)? | 07:26 | bzz1pFWAtMo |
| GEN105 | 5 Reasons for Linguistics with David Crystal | 08:52 | q8GZXTPCZiU |
| GEN106 | Christian Mair on "Progress in Linguistics" | 12:38 | 21a-lOghoK0 |
| GEN107 | Anke Luedeling on "Corpus Linguistics" | 09:55 | r4VILAGHVCs |
| GEN108 | Martin Hilpert "Is Linguistics a Science?" | 15:43 | MnOQA8BsvSc |
| GEN109 | Martin Hilpert "Why Study Linguistics?" | 16:22 | H-J9oBG2B9o |
| GEN110 | Words for "Mom" and "Dad" across languages | 05:37 | TZgr-3QBviY |
| GEN111 | Martin Hilpert on „Linguistic Experiments“ | 14:19 | eieGrgPrDuM |
| GEN120 | Universal Grammar - Part 1 | 08:30 | 517XJ3eOlzg |
| GEN130 | The 10 Oldest Living Languages | 10:51 | mPywBLzITfl |
| GEN140 | The Evolution of Writing | 09:06 | DpXAJekdQNM |
| GEN141 | Modern Writing Systems | 09:44 | 9noNcgJXQPY |

E-Lectures: Phonetics (Pho)

| Ref. No. | Title | Duration | YouTube Code |
|----------|---------------------------------------|----------|--------------|
| PHO101 | Phonetics (Overview) | 11:25 | DnBxhoHnG8I |
| PHO101 | The Speech Chain | 07:39 | JvBujdH5DhA |
| PHO103 | Speech Anatomy | 12:05 | /-m-gudHhLxc |
| PHO104 | Airstream Mechanisms | 14:06 | KuxbGeGHFPs |
| PHO105 | Phonation | 13:56 | f62dq-L36o |
| PHO106 | Basic Segments of Speech (Consonants) | 18:46 | jF9qTJD25lg |
| PHO107 | Basic Segments of Speech (Vowels 1) | 16:30 | xa5bG_wrK7s |
| PHO107 | Basic Segments of Speech (Vowels 2) | 15:59 | kB8PyODhC_8 |
| PHO108 | Suprasegmental Features | 15:45 | Kpdgi6_qeU4 |
| PHO120 | Sound Waves | 12:27 | RJi6SkfP4cg |
| PHO121 | Speech Analysis | 19:02 | MyNrmjJQ4dl |
| PHO130 | Speech Perception | 13:42 | xY6DBluslsl |
| PHO131 | The Auditory System | 08:09 | PQEWp_Ms1Ao |

Micro-Lectures: Phonetics (Pho)

| Ref. No. | Title | Duration | YouTube Code |
|----------|---------------------------------------|----------|--------------|
| PHO_007 | Constructing the Cardinal Vowel Chart | 01:20 | S634ry9qpJw |
| PHO_010 | Categorial Perception | 02:11 | 4V5pQyKsgg4 |
| PHO_011 | Co-Articulation | 01:59 | xdu6Np7_eAg |
| PHO_012 | Diphthongs | 01:57 | XnlVn22iWol |
| PHO_013 | Formants | 02:02 | sqfhA9mwAuA |

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|---------|---------------------------------|-------|-------------|
| PHO_014 | Nasalization | 01:39 | qyJh-dO2L6Q |
| PHO_015 | Secondary Articulation | 02:05 | 0plhoJ16xj0 |
| PHO_016 | Sonority | 01:50 | uSln7HUX000 |
| PHO_017 | Spectograms | 02:02 | xaQHBNBAMMA |
| PHO_210 | Reading Spectograms: Consonants | 04:01 | J-RVpvofhSY |
| PHO_211 | Reading Spectograms: Vowels | 04:00 | mWel5j-F8IE |
| PHO_212 | Reading Spectograms: Words 1 | 02:05 | TEOiAnXNFFQ |
| PHO_213 | Reading Spectograms: Words 2 | 02:25 | j9oIhC9QRPg |

E-Lectures: Phonology (PHY)

| Ref. No. | Title | Duration | YouTube Code |
|----------|-------------------------------------|----------|--------------|
| PHY101 | Phonetics vs. Phonology | 13:15 | De4iMKxSpGy |
| PHY101 | The Phoneme 1 | 14:11 | f3UpSsH3Tb0 |
| PHY102 | The Phoneme 2 | 15:00 | W_o-jA7TvYA |
| PHY103 | Distinctive Features 1 | 21:26 | 8Pa0pm8a_dY |
| PHY104 | Distinctive Features 2 | 21:49 | GXRL5KNNXwg |
| PHY111 | Phonetic Transcription 1 | 14:48 | tt-lbhLHO1Y |
| PHY112 | Phonetic Transcription 2 | 12:05 | mUydNnU4Mvo |
| PHY117 | The Great Vowel Shift | 19:28 | zyhZ8NQOZeo |
| PHY121 | Comparative Phonology | 16:44 | dHL1ggIwVZ4 |
| PHY122 | Vowels and Vocalic Change | 14:57 | UQTg9y_Qex0 |
| PHY201 | The Phonological Varieties of PDE 1 | 14:37 | 0XC9xL1SNg8 |
| PHY205 | PDE Suprasegmental Phonology 1 | 14:08 | TtH_JBiaKkM |
| PHY206 | PDE Suprasegmental Phonology 2 | 13:54 | 7txmpVLUIQM |
| PHY207 | PDE Connected Speech | 17:52 | vsmEMJFgSjw |
| PHY210 | English in England: RP | 12:35 | Kf27GOVHV2A |
| PHY211 | The Sound System of RP | 18:37 | 9O3WmFnt5ag |
| PHY212 | English in England: Beyond RP | 12:49 | G0ueYcG9npl |
| PHY220 | English in North America (Overview) | 13:32 | SUyG--G0A8k |
| PHY221 | English in NA 2 (Sound Changes) | 14:22 | d8WFuwRvvF4 |
| PHY222 | The North American Vowel System | 13:49 | kN9ywVglcCk |
| PHY230 | The Sound System of German | 16:49 | uc-mtGPD3-U |
| PHY231 | RP vs. German 1 | 20:16 | KJHa4Mzw3IY |
| PHY232 | RP vs. German 2 | 23:29 | 3RLQ05EUIxU |

Micro-Lectures: Phonology (PHY)

| Ref. No. | Title | Duration | YouTube Code |
|----------|-----------------------|----------|--------------|
| PHY_010 | "r"-Liaison | 01:48 | XtXxLYkSLtg |
| PHY_011 | Liaison | 02:10 | S45rS7KKpNQ |
| PHY_012 | Ablaut | 01:34 | knXsLkUCEio |
| PHY_013 | Archiphonemes | 02:05 | C1EhcdSMHGg |
| PHY_014 | Assimilation | 02:05 | 99JWcCWmqr4 |
| PHY_015 | Elision | 01:47 | 6xw8Q3Tn57c |
| PHY_016 | Minimal Pairs | 02:06 | NWe22vTDsFU |
| PHY_017 | Finding Minimal Pairs | 02:01 | AamlwidgEhQ |
| PHY_018 | Free Variation | 01:44 | G8lt46lbnuM |
| PHY_019 | Pattern Congruity | 01:52 | tH_ZNtJPaUs |
| PHY_020 | Phonotactics | 01:28 | wj08Xp3XS8Y |
| PHY_021 | Rhoticity | 01:20 | mlrlwblR7mk |
| PHY_022 | Shift Stress | 01:55 | bEhXX9Jj6j0 |
| PHY_023 | The IPA | 01:48 | 7QlqlWDUH-Q |
| PHY_024 | The Phoneme | 01:54 | vQoRNRWJBGY |
| PHY_025 | The Syllable | 01:55 | wHKcaS3ND4Y |
| PHY_026 | Umlaut | 01:24 | 0GFgWs0cnxl |
| PHY_027 | Lexical Stress | 01:43 | HpwGhr4MIOo |

E-Lectures: Morphology (MOR)

| Ref. No. | Title | Duration | YouTube Code |
|----------|--------------------------------|----------|--------------|
| MOR101 | The Nature of Words | 11:39 | Bp_53n7cs68 |
| MOR101 | The Analysis of Words | 14:39 | Stx1YsgfBhw |
| MOR102 | Morphological Processes | 15:00 | zDh2W7Gztcs |
| MOR102 | Morphological Operations | 14:05 | DM2utApO_3Q |
| MOR104 | Morphological Processes | 05:57 | 1tDZD4Jzgio |
| MOR104 | Morphological Operations | 05:30 | sWMc0Lk9JE |
| MOR106 | Morphological Alternation | 07:50 | Mp4wnANGn4s |
| MOR106 | Morphological Analysis (Latin) | 12:23 | Qm2AF2Khnw8 |
| MOR106 | Morphological Analysis (PDE) | 10:32 | 8TrttfN9bz8 |
| MOR107 | Reduplication | 05:43 | tfMiueVNAWQ |
| MOR111 | Derivation | 07:32 | QbEmwxliUw |
| MOR112 | Compounding | 06:46 | Yiv6Uwgj7AI |
| MOR113 | Other Word-Forms | 18:42 | IVphoxOZJA4 |

Micro-Lectures: Morphology (MOR)

| Ref. No. | Title | Duration | YouTube Code |
|----------|---------------------------|----------|--------------|
| MOR_010 | Abbreviations | 01:42 | s58LvuW6jpw |
| MOR_011 | Acronyms | 01:32 | jsuloAAJDBQ |
| MOR_012 | Affixes | 02:05 | /-J3w2S3nUG4 |
| MOR_013 | Allomorphs | 01:43 | tMJfR7OMauY |
| MOR_014 | Analogical Restructuring | 01:11 | I8EA0brRNPk |
| MOR_015 | Blends | 01:24 | Vk_Ue1_6rBw |
| MOR_016 | Conversion | 01:43 | f_hlGJVtrp8 |
| MOR_017 | Endocentric Compounds | 01:16 | 0kghO5cAG_E |
| MOR_018 | Exocentric Compounds | 01:33 | 0CE9zUTDNJA |
| MOR_019 | Headedness (in Compounds) | 01:57 | Xu9ZTzBd7Ok |
| MOR_020 | Lexemes | 01:47 | Fww1u6eNwxc |
| MOR_021 | Morphs and Morphemes | 01:41 | EFIXMYNZ2Hk |
| MOR_022 | Neoclassical Compounds | 01:55 | 9f2pa8cn3fc |
| MOR_023 | Phonological Conditioning | 01:52 | tdTQERani2U |
| MOR_024 | Roots | 01:42 | x5_FESeEa14 |
| MOR_025 | Suppletion | 01:42 | 1rOgFWuna4w |

E-Lectures: Syntax (SYN)

| Ref. No. | Title | Duration | YouTube Code |
|----------|--|----------|--------------|
| SYN101 | Syntactic Categories in PDE | 20:32 | iRkmhb_E3Eg |
| SYN102 | Syntactic Functions in PDE | 14:35 | tb_RuFzK7Ao |
| SYN103 | Grammar (Overview) | 09:58 | JRiX8Jiq_Z4 |
| SYN104 | Generative Grammar | 11:23 | jc2bL1z9Wh4 |
| SYN106 | The Sentence 1 | 11:16 | Ble3vCdHWU4 |
| SYN107 | Constituent Tests | 17:39 | pF0RgB1dZTU |
| SYN107 | Constituent Analysis, First Steps | 14:21 | Tq-oviV5hK8 |
| SYN108 | More on Constituents 1 | 14:18 | 1-W5SFUujxl |
| SYN109 | More on Constituents 2 | 10:44 | qFe-DBSDPx4 |
| SYN109 | Phrase Structure 1 | 11:36 | QOLYcO-So_c |
| SYN109 | Word Stores | 13:52 | auKKVdAcA00 |
| SYN109 | Lexical Insertion | 14:57 | qys58S6EUUp8 |
| SYN110 | Variants of Generative Grammar | 17:21 | OdL9gMSW3Pg |
| SYN120 | The Verb in PDE 1 | 10:53 | ORHKHzmUSKc |
| SYN121 | The Verb in PDE 2 | 16:32 | eUIC2uG6Q7w |
| SYN121 | The Verb in PDE 3 | 13:12 | othmJr4mKuQ |
| SYN122 | The Function of the Verb - Tense | 17:12 | fnUMTkt6B1g |
| SYN123 | The Function of the Verb - Aspect & Voice | 20:13 | 0lhxm3QEP34 |
| SYN124 | The Function of the Verb - Mood & Modality | 13:10 | h4T1m6eVQcg |
| SYN125 | The Noun Phrase in PDE | 18:34 | XrpF_liRHQA |
| SYN126 | Head Nouns - Noun Classes | 12:55 | rTWptIHG2LQ |
| SYN126 | Head Nouns - Noun Features | 19:17 | o672gnPZiec |
| SYN127 | Subjects in PDE | 12:40 | XDSqmK0vU2k |

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|--------|-------------------------------------|-------|-------------|
| SYN128 | The Adverbial 1 | 12:28 | dBKQox6M9Uc |
| SYN128 | The Adverbial 2 | 16:40 | Legbxk__7NU |
| SYN129 | The Consequences of Case Syncretism | 13:41 | 6uc3cOcPX3A |

Micro-Lectures: Syntax (SYN)

| Ref. No. | Title | Duration | YouTube Code |
|----------|---|----------|--------------|
| SYN_010 | Adjuncts | 01:59 | wHs-d2dL7tQ |
| SYN_011 | Case | 02:02 | fe40YIZo__E |
| SYN_012 | Clauses | 02:00 | btSvkPTz5pl |
| SYN_013 | Cleft Sentences | 02:02 | gqxtgNzdWnQ |
| SYN_014 | Complements | 02:03 | 3kkIcyFacgQ |
| SYN_015 | Ergatives | 01:59 | 0K6BrD-grxk |
| SYN_016 | Middle Constructions | 01:49 | Z32uj-umTKw |
| SYN_017 | Phrases | 02:05 | PTavkdREJh8 |
| SYN_018 | Recursion | 01:27 | yqyPPaiELyc |
| SYN_019 | Sentences | 02:00 | Ar2QniQi_NQ |
| SYN_020 | Syntactic Trees | 01:24 | gftpXf_2z58 |
| SYN_021 | The Adverbial | 02:09 | rOYw8O9LWtM |
| SYN_022 | The Object | 01:56 | XxqpmBEszuA |
| SYN_023 | The Subject | 02:00 | Nm9jrYtvmGA |
| SYN_024 | The Subjunctive (in PDE) | 01:49 | ir9JEYrql3I |
| SYN_025 | The Verbal Bracket | 01:42 | cdaSzDzKcfY |
| SYN_026 | Thematic Relations | 01:51 | RtQk4tM_paQ |
| SYN_027 | Theta Grids | 01:23 | sAQaBFLYjq0 |
| SYN_028 | The Predicate | 01:37 | 8WCuCaxw9yQ |
| SYN_210 | Constituent Analysis: The AP | 01:34 | nN4XwxX45Aw |
| SYN_211 | Constituent Analysis: The AdvP | 01:39 | E60pVnd07Q4 |
| SYN_212 | Constituent Analysis: The NP | 01:38 | Spy3TEm51Bw |
| SYN_213 | Constituent Analysis: The PP | 01:17 | 5MmjKZAfkuY |
| SYN_214 | Constituent Analysis: The VP | 01:45 | Cpcnwjpbgxw |
| SYN_215 | Constituent Analysis: The IP | 02:14 | uoRm93Mbkwc |
| SYN_216 | Constituent Analysis: The CP | 01:34 | XjRpiq2sbDU |
| SYN_1957 | Syntactic Structures (N. Chomsky) | 02:03 | BsMbQvVQAqQ |
| SYN_1965 | Aspects of the Theory of Syntax (N.Chomsky) | 01:53 | 9LSjoGVVWp4 |
| SYN_1968 | The Case for Case (C. Fillmore) | 01:53 | OQXDThb5f4g |

E-Lectures: Semantics (SEM)

| Ref. No. | Title | Duration | YouTube Code |
|----------|-------------------------|----------|--------------|
| SEM101 | Semantics - An Overview | 16:35 | 8QZWx_XAO1w |
| SEM101 | Word Semantics | 14:58 | Mw9RBWIEBPs |
| SEM103 | Historical Semantics | 14:58 | 2Z09fQeoxKk |
| SEM112 | Sense | 20:09 | DpmmtCgxXMk |
| SEM113 | Reference | 19:28 | _NtVeofqUKA |

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|--------|----------------------------|-------|--------------|
| SEM114 | Theories of Word Meaning | 18:10 | ONV38I39PsE |
| SEM120 | Sentence Semantics | 24:59 | XLvv_5meRNM |
| SEM121 | Propositions | 24:39 | hg-h-6ZIEPI |
| SEM121 | Entailment | 16:19 | PLt5NMZYRzM |
| SEM122 | Predicate Logic 1 | 15:28 | lhodKMPwShc |
| SEM122 | Predicate Logic 2 | 17:13 | bWGHfcaOT1s |
| SEM130 | Ambiguity vs. Vagueness | 12:21 | Qmy1BlurD48 |
| SEM131 | Ambiguity | 21:27 | cYYUteTBtxo |
| SEM132 | Vagueness | 11:10 | Sl8Shl0jaak |
| SEM141 | Speech Acts - An Overview | 14:28 | rs6O77SKlOo |
| SEM142 | Conversation - An Overview | 14:56 | U_BUIW61DTs |
| SEM143 | Deixis | 15:06 | /-LK-lc0wLf8 |
| SEM143 | Local Reference | 04:45 | IKkR7c5pc8c |

Micro-Lectures: Semantics (SEM)

| Ref. No. | Title | Duration | YouTube Code |
|----------|---------------------------------------|----------|--------------|
| SEM_010 | Conjunction (Logic) | 02:04 | mWgG-PCHXmU |
| SEM_011 | Disjunction (Logic) | 01:59 | CkVSg1pmj7l |
| SEM_012 | Equivalence (Logic) | 01:47 | DqK5hb7xJdM |
| SEM_013 | Implication (Logic) | 02:06 | b2Bxamp2JIQ |
| SEM_014 | Negation (Logic) | 01:17 | RBlEhYfZEcQ |
| SEM_015 | Figurative Use | 01:47 | tOJQRdZU2hl |
| SEM_016 | Iconicity | 01:59 | a5CA_AVk84l |
| SEM_017 | Implicatures | 01:49 | or9uxoTzrpo |
| SEM_018 | Onomatopoeia | 02:00 | k9vn_k9dGcw |
| SEM_019 | Predications and Predicates | 02:01 | LvGB2zee-gs |
| SEM_020 | Propositions | 02:02 | 2SamyUMXy18 |
| SEM_022 | Structural Ambiguity | 01:55 | fzXCi_ansj8 |
| SEM_110 | Predications and Predicates (Spanish) | 02:07 | 52DxBcJ_DKQ |

E-Lectures: Language Typology (TYP)

| Ref. No. | Title | Duration | YouTube Code |
|----------|---------------------------------|----------|--------------|
| TYP101 | The Evolution of Language | 16:22 | kZg8JV_y9Lw |
| TYP102 | Language Reconstruction | 19:06 | 0yj_TrtaS4k |
| TYP103 | The Classification of Languages | 19:41 | sOEaAD2x9ac |
| TYP104 | Types of Language Change 1 | 10:00 | QntJ_EWqx6w |
| TYP104 | Types of Language Change 2 | 09:37 | D-W-t_vPzyE |
| TYP104 | Reasons for Language Change | 13:41 | Vjt3g37SuQg |
| TYP105 | Structural Typology | 19:19 | Ka5oH7gH0lw |
| TYP106 | Morphological Change | 07:38 | 9Nuhz81JRug |
| TYP108 | Word Order | 20:22 | IHacpFB2kK4 |
| TYP109 | Case | 19:54 | aEITWQU2BA4 |
| TYP111 | Language Universals | 19:02 | 9nLL9CVGGM4 |
| TYP112 | Language Contact | 16:35 | /-6qiGbuPp60 |

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|--------|--------------------------------|-------|-------------|
| TYP113 | Language Endangerment | 15:32 | 9PnKbGydwvY |
| TYP121 | Typological Changes in English | 17:22 | nADBWs9Pj1I |

E-Lectures: Psycholinguistics (PSY)

| Ref. No. | Title | Duration | YouTube Code |
|----------|---|----------|--------------|
| PSY101 | Psycholinguistics - An Overview | 10:03 | V0CX_5jKJYI |
| PSY102 | Levels of Conversation | 12:22 | v0hjFrpQLlw |
| PSY103 | Linguistic Encoding | 14:58 | C3Fwg1US0JA |
| PSY104 | Articulation and Control 1 | 11:25 | FuV6aYonhfc |
| PSY105 | Articulation and Control 2 | 15:00 | IEwoNvy7e8A |
| PSY106 | The Nature of the Input Signal 1 | 13:22 | ka3AA-BiZ7I |
| PSY107 | The Nature of the Input Signal 2 | 12:50 | Hf32nv8EhCk |
| PSY108 | Pre-Lexical Processing 1: Speech | 13:20 | USIgfSfgzwww |
| PSY109 | Pre-Lexical Processing 2: Written Input | 14:53 | nsK2CATvqgw |
| PSY110 | Comprehension (Parsing) | 03:21 | mr8fzybs53c |
| PSY112 | The Mental Lexicon | 12:36 | x8HIAVTeGNk |
| PSY121 | Language Acquisition 1 | 12:24 | prMGbLrbudA |
| PSY122 | Language Acquisition 2 | 12:27 | _12OZGNGIPU |
| PSY123 | Language Acquisition 3 | 12:10 | rWmjpAlEqNO |

E-Lectures: Various (Sociolinguistics, Applied Linguistics)

| Ref. No. | Title | Duration | YouTube Code |
|----------|------------------------------------|----------|--------------|
| LIN101 | The Study of Language | 13:44 | Goq_qlKojTU |
| HLT001 | Human Language Technologies | 17:08 | FyVa0qs9OHY |
| APL110 | Forensic Linguistics - An Overview | 12:00 | n4wZ-O_f5ds |
| APL111 | Clinical Linguistics - An Overview | 17:53 | CxumQ4Mdy8I |
| SOC101 | Language, Dialect, Variety | 12:31 | ji6vURnWfrk |
| SOC102 | Dialect Surveys | 15:00 | DwYDnPGuL4g |
| SOC103 | The Indirect Method Exemplified | 17:26 | Dmi92LtvJz8 |
| SOC104 | The Spread of English | 11:17 | KrsQmIVYrdg |

Micro-Lectures: Varieties of English (VAR)

| Ref. No. | Title | Duration | YouTube Code |
|----------|----------------------------|----------|--------------|
| VAR_010 | American Indian English | 02:20 | Svu_Fwhuu7I |
| VAR_011 | Cajun English | 01:33 | gtXTIFCMh0Q |
| VAR_012 | Canadian Raising | 01:37 | Zw4Btzo7_3M |
| VAR_013 | Canadian Shift | 01:21 | D1RE10I9-6I |
| VAR_014 | Chicano English | 01:34 | EHgfhAHdqm4 |
| VAR_015 | Cockney (English) | 01:37 | 19ugCTpSs6U |
| VAR_016 | Cockney Rhyming Slang | 01:16 | 0FQed-CCPwY |
| VAR_017 | Estuary English | 01:38 | qFXvafXsull |
| VAR_018 | General American (English) | 01:17 | TqYXsK3oYRw |

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|---------|---------------------------------|-------|-------------|
| VAR_019 | Geordie English | 01:39 | nryekTk0IoA |
| VAR_020 | Irish English | 01:29 | zH472v3vKbw |
| VAR_021 | Jamaican Creole | 02:02 | qvt_4fgCAQk |
| VAR_022 | North American English | 01:37 | k6uQC7DZF8k |
| VAR_023 | Received Pronunciation (RP) | 01:25 | tGjLpQPIKQQ |
| VAR_024 | Scottish English | 01:38 | dO_KLKp_6Ss |
| VAR_025 | The California Shift | 01:21 | VyOfPKVjUoA |
| VAR_026 | The Low Back Merger | 01:33 | UEEIUbMWECQ |
| VAR_027 | The Northern Cities Shift (NCS) | 01:23 | 0TVBBQ1d2NU |
| VAR_028 | The Southern Drawl | 01:41 | F5CVau2RjD0 |
| VAR_029 | The Southern Shift | 01:00 | Ssq-_AzM6zg |

Micro-Lectures: Sociolinguistics (SOC)

| Ref. No. | Title | Duration | YouTube Code |
|----------|---------------|----------|--------------|
| SOC_010 | Lingua Franca | 01:47 | TW-aBxnnkzg |

Micro-Lectures: Heroic Failures in Language Use

| Ref. No. | Title | Duration | YouTube Code |
|----------|------------------------------------|----------|--------------|
| HF000 | Heroic Failures: Overview | 01:49 | ktUcJ7GdJoQ |
| HF001 | Heroic Failures: Deixis | 00:46 | T1gO8mMm4G0 |
| HF002 | Heroic Failures: Tonicity | 00:35 | aQPCfmF3GJg |
| HF003 | Heroic Failures: Ambiguity | 00:35 | u6m-RsB8GRM |
| HF004 | Heroic Failures: Tonal Effects | 00:33 | mgZ71mr9I6E |
| HF005 | Heroic Failures: Implicatures | 00:40 | 4XPMTyivWDE |
| HF006 | Heroic Failures: Maxim of Quantity | 00:31 | IROjQLWO12U |
| HF008 | Heroic Failures: Ambiguity | 00:39 | DOAu4ZISVGM |
| HF009 | Heroic Failures: Maxim of Quantity | 00:51 | HUKPa7q27Jo |
| HF011 | Heroic Failures: Speech Acts | 00:48 | oZ_Qi_sDTIY |
| HF012 | Heroic Failures: Implicatures | 00:46 | -MXaI55J5yU |

Micro-Lectures: English as a Foreign Language (EFL)

Remedial Strategies for German EFL Learners

| Ref. No. | Title | Duration | YouTube Code |
|----------|-----------------------------|----------|--------------|
| EFL100 | Final Devoicing | 02:47 | PVxZMgaWLy0 |
| EFL101 | Onset Devoicing | 02:36 | TY8hbxSjzBM |
| EFL102 | Schwa Lowering | 02:43 | j9QWN0mQcN4 |
| EFL103 | The Labio-Velar Approximant | 02:04 | TY8hbxSjzBM |
| EFL104 | [v] vs. [w] | 02:59 | /-8aliZA9Bxs |
| EFL105 | The Dark "L" | 03:01 | /-7IEV858vVc |
| EFL106 | Initial "S" | 02:49 | P27k8Yf6lv8 |
| EFL107 | Initial "TSCH" | 02:18 | iQPoMC3Qw0w |
| EFL108 | The Dental Fricatives | 04:52 | TY8hbxSjzBM |

E-Lectures: History of English

| Ref. No. | Title | Duration | YouTube Code |
|----------|--------------------------------------|----------|--------------|
| HIS101 | From IE to OE | 20:58 | DlercYYY_VA |
| HIS110 | The History of English - An Overview | 13:56 | Oz8tEPXI25A |
| | | | |
| HIS120 | The OE Period | 21:09 | sqRukG4inPY |
| HIS121 | The Sound System of OE | 18:35 | x2fd22bXool |
| HIS122 | OE Morphology | 18:22 | T_yEa7tIbGA |
| HIS123 | OE Syntax | 16:23 | Un2uBX8ayUI |
| | | | |
| HIS130 | The ME Period | 14:09 | vLFihdWwmfw |
| HIS131 | The Sound System of ME | 21:19 | _GFmtn3OZsQ |
| HIS132 | ME Morphology | 12:26 | Cx_X8gYWtAQ |
| HIS133 | ME Syntax | 15:44 | 3oq3x3oqjqY |
| | | | |
| HIS140 | The EmnE Period | | |
| HIS141 | The Sound System of EMnE | 18:54 | pWTFcUZVAIY |
| HIS142 | EMnE Morphology | 12:01 | RaDd2f40hV4 |
| HIS143 | EMnE Syntax | 15:11 | JzA-QDGKR2w |
| | | | |
| HIS150 | Towards PDE | 16:43 | rJYZq4DMBAA |

Micro-Lectures and E-Lectures: Linguistic Data Analysis

| Ref. No. | Title | Duration | YouTube Code |
|----------|--|----------|--------------|
| DAT_010 | Phonemic Transcription - VLC Series #1 | 11:11 | BDXMjbbHwHrE |
| DAT_011 | Phonemic Transcription - VLC Series #2 | 08:07 | q-EyeQFMrnA |
| DAT_012 | Phonemic Transcription - VLC Series #3 | 11:21 | JqWlayM6uZ4 |
| DAT_013 | Phonemic Transcription - VLC Series #4 | 08:55 | q-EyeQFMrnA |
| DAT_014 | Phonemic Transcription - VLC Series #5 | 09:47 | PvgDbo1PCnQ |
| | | | |
| DAT_110 | Morphological Trees #1: care-less-ness | 04:32 | QT_A-7usiel |
| DAT_111 | Morphological Trees #2: over-general-ize-ation | 06:06 | IJrWVEHVegc |
| DAT_112 | Morphological Analysis: dispiritedly | 01:44 | W1hSi_-8kT4 |
| DAT_113 | Morphological Analysis: destructions | 01:39 | leRjgWOj4vQ |
| DAT_114 | Morphological Analysis: said & had | 01:27 | 18GrYygsKqA |
| DAT_115 | Morphological Analysis: unacceptability | 01:57 | SNis0pGv2pM |
| | | | |
| DAT_210 | The Formal Analysis of Sentences (VLC Series #1) | 04:35 | Qnmcnqh9hMQ |
| DAT_211 | The Formal Analysis of Sentences (VLC Series #2) | 04:14 | ueIWUj3Nw0 |
| DAT_212 | The Formal Analysis of Sentences (VLC Series #3) | 05:50 | lsyZ-_dSRml |
| DAT_213 | The Formal Analysis of Sentences (VLC Series #4) | 04:41 | jPKN-roTjQc |
| DAT_230 | The Functional Analysis of Sentences (VLC Series #1) | 08:24 | lsyZ-_dSRml |
| | | | |
| DAT_310 | Sentence Meaning #1 | 04:00 | EZdjbLjLs_8 |
| DAT_311 | Sentence Meaning #2 | 04:38 | CyfrX0iMilo |
| DAT_312 | Sentence Meaning #3 | 05:00 | wNS9iFvwvvgg |
| DAT_313 | Sentence Meaning #4 | 06:57 | h8EAh8dJy8U |
| DAT_314 | Sentence Meaning #5 | 06:22 | 3UNKvTayOg0 |

Micro-Lectures: Models & Processes

| Ref. No. | Title | Duration | YouTube Code |
|----------|----------------------------------|----------|--------------|
| PSY109 | The Feature Detector Model (OCR) | 01:20 | skoYZ_051Po |
| PSY109 | The Motor Theory of Perception | 01:28 | 6eDRxEaUSII |
| PSY109 | Analysis-by-Synthesis | 01:11 | l0BiJbtrbTI |
| PSY109 | Template Matching | 01:20 | Zq3s117zdpA |
| PSY109 | Feature Detector Theory | | |
| PSY112 | The (Lexical) Search Model | 01:29 | cNPrAUHzXDM |
| PSY112 | The Logogen Model | 01:52 | eWqiFxFJyG8 |
| PSY112 | The Cohort Model | 01:22 | Y6WKjve8FzE |